

## EDUCATION PROFESSIONS

The Family and Consumer Science academic standards for Education Professions support the course description, which can be found at <http://doe.state.in.us/octe/facs/educationprofessions.html>.

### Standard 1

*Students will explain, demonstrate, and integrate processes of thinking, communication, leadership, and management in order to apply education knowledge and skills.*

- \_\_\_ EP-1.1 Demonstrate components of critical thinking, creative thinking, and reasoning.
- \_\_\_ EP-1.2 Evaluate effective communication processes in education settings.
- \_\_\_ EP-1.3 Demonstrate leadership that encourages participation and respect for the ideas, perspectives, and contributions of group members.
- \_\_\_ EP-1.4 Apply management, decision-making, and problem solving processes to accomplish tasks and fulfill responsibilities in education settings.
- \_\_\_ EP-1.5 Explain interrelationships among thinking, communication, leadership, and management processes to address education issues.

### Standard 2

*Students will analyze career paths within education and other child-related careers.*

- \_\_\_ EP-2.1 Determine the roles and functions of individuals engaged in education and other child-related careers.
- \_\_\_ EP-2.2 Explore opportunities for employment and entrepreneurial endeavors.
- \_\_\_ EP-2.3 Examine education and training requirements and opportunities for career paths related to education and other child-related careers.
- \_\_\_ EP-2.4 Examine the impact of education and other child-related careers on local, state, national, and global economics.
- \_\_\_ EP-2.5 Evaluate this career path in relationship to personal knowledge, attitudes, behaviors, principles, standards, and goals.

### Standard 3

*Students will analyze developmentally appropriate practices to plan for education and other child-related careers.*

- \_\_\_ EP-3.1 Examine existing and emerging child development theories and their implications for educational and child care practices.
- \_\_\_ EP-3.2 Determine a variety of assessment methods to observe and interpret children's growth and development.
- \_\_\_ EP-3.3 Consider cultural and environmental influences when interpreting children's development.
- \_\_\_ EP-3.4 Consider special needs when interpreting children's developmental levels.
- \_\_\_ EP-3.5 Demonstrate strategies that promote children's growth and development.

### Standard 4

*Students will demonstrate integration of curriculum and instruction to meet children's developmental needs and interests.*

- \_\_\_ EP-4.1 Examine a variety of curriculum and instructional models.
- \_\_\_ EP-4.2 Implement learning activities in all curriculum areas that meet the developmental needs of children.
- \_\_\_ EP-4.3 Implement an integrated curriculum that incorporates a child's language, learning styles, home experiences, and cultural values.
- \_\_\_ EP-4.4 Demonstrate a variety of teaching methods to meet individual needs of children.
- \_\_\_ EP-4.5 Create environments, including learning centers, which provide for children's creativity, exploration, discovery, and development.
- \_\_\_ EP-4.6 Establish schedules, routines, and transitions for units, lessons, and activities.

**Standard 5**

*Students will demonstrate a safe and healthy learning environment for children.*

- \_\_\_ EP-5.1 Manage physical space to maintain a safe and healthy learning environment.
- \_\_\_ EP-5.2 Apply safe and healthy practices that comply with state regulations.
- \_\_\_ EP-5.3 Implement strategies to teach children health, safety, and sanitation habits.
- \_\_\_ EP-5.4 Plan, prepare, and serve safe and healthy meals and snacks.
- \_\_\_ EP-5.5 Document symptoms of child abuse and neglect and use appropriate procedures to report suspected abuse or neglect to the designated authorities.
- \_\_\_ EP-5.6 Implement basic health practices and prevention procedures of workers and children regarding childhood illness and communicable diseases.
- \_\_\_ EP-5.7 Demonstrate security and emergency procedures.

**Standard 6**

*Students will demonstrate techniques for positive collaborative relationships with children and their families.*

- \_\_\_ EP-6.1 Establish developmentally appropriate guidelines for behavior.
- \_\_\_ EP-6.2 Demonstrate problem-solving skills with children.
- \_\_\_ EP-6.3 Demonstrate interpersonal skills that promote positive and productive relationships with children.
- \_\_\_ EP-6.4 Implement strategies for constructive and supportive interactions between children and their families.
- \_\_\_ EP-6.5 Demonstrate ability to present information regarding developmental issues and concerns related to children.
- \_\_\_ EP-6.6 Demonstrate ethical standards that guide behavior in interpersonal relationships with children and their families.

**Standard 7**

*Students will demonstrate professional practices and standards related to working with children and their families.*

- \_\_\_ EP-7.1 Identify opportunities for continuing training and education.
- \_\_\_ EP-7.2 Apply professional ethical standards as accepted by the recognized professional organizations.
- \_\_\_ EP-7.3 Implement federal, state, and local standards, policies, regulations, and laws that impact children, families, and programs.
- \_\_\_ EP-7.4 Demonstrate enthusiasm, initiative, and commitment to program goals and the welfare of children.
- \_\_\_ EP-7.5 Demonstrate business management skills needed for planning and successfully managing businesses in education and services.
- \_\_\_ EP-7.6 Demonstrate appreciation for diverse perspectives, needs, and characteristics of individuals and families.

**Standard 8**

*Students will demonstrate transferable employability skills in the community and the workplace.*

- \_\_\_ EP-8.1 Examine potential career choices to determine the knowledge, skills, behaviors, and attitudes associated with each.
- \_\_\_ EP-8.2 Demonstrate job seeking and job keeping skills.
- \_\_\_ EP-8.3 Apply communication skills in community and workplace settings.
- \_\_\_ EP-8.4 Demonstrate teamwork skills in community and workplace settings.
- \_\_\_ EP-8.5 Apply basic math skills to successfully manage resources in community and workplace settings.
- \_\_\_ EP-8.6 Examine strategies to manage the impact of changing technologies in workplace settings.
- \_\_\_ EP-8.7 Demonstrate leadership skills and abilities in the workplace and community.
- \_\_\_ EP-8.8 Examine factors that contribute to maintaining safe and healthy work and community environments.

